

# Preschool Kids Small Group

## November 26, 2017

**Bible Story Focus:** I am thankful for people who help me.

Ruth, Naomi, and Boaz • Ruth 1–2

**Memory Verse:** “I will give thanks to the LORD with my whole heart.” Psalm 111:1, ESV

**Key Question:** Who can you thank for everything?

**Bottom Line:** I can thank God for everything.

**Basic Truth:** God made me.

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Here’s an overview of what you’ll be teaching in Preschool kids this week.

### Make It Fun

#### **Bowling With Needs**

- What You Need: “Bowling Needs” Activity Page, white cardstock, 6 clean and empty water bottles, tape, and a small ball

#### **Coloring Fun**

- Coloring Page

### Make It True

Large Group in room N-38

### Make It Stick

#### **What We Need**

- What You Need: Large piece of butcher paper, wall tape, and a permanent marker

#### **Thanks Soup**

- What You Need: “Thanks Outline” Activity Page, white cardstock, alphabet foam letters, large plastic bin, 2-3 large slotted spoons, 3 cups of water OR blue shredded paper, and butcher paper (if using water)

#### **Thankful Pizza**

- What You Need: “Bible Story Pepperoni” and “Pizza Label” Activity Pages, white cardstock, Avery Labels 5160 or equivalent, paper plates, yellow and orange

crayons, and glue sticks

## **Make It Fun**

Let one teacher lead a small group of children in the activity throughout the room while another teacher greets parents and kids at the door.

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### **Bowling with Needs**

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** "Bowling Needs" Activity Page, white cardstock, 6 clean and empty water bottles, tape, and a small ball

#### **What You Do:**

**Before the Activity:** Copy "Bowling Needs" onto the cardstock and cut along the dotted lines. You will have a total of six pictures. Tape one picture to each bottle. Place the bottles in a pyramid shape (like bowling pins) at one end of the activity area.

**During the Activity:** Give a child the ball and ask the child to roll the ball toward the bottles to try and knock them down. When a bottle is knocked down, pick it up and show the children the picture taped to the bottle. Explain that the picture is something that we need. Be sure that every child has a turn to bowl and knock down the bottles.

#### **What You Say:**

**Before the Activity:** "Let's go bowling!"

**During the Activity:** "Roll this ball (hold up) toward the bottles and try to knock them down. (Do activity.) WOW! Great job!"

**After the Activity:** "You are all such great bowlers! There are pictures taped to each of our bottles. The pictures are food, water, a house, clothes, family, and a Bible. These are all things that we NEED! In our Bible story today we are going to hear about the one person who gives us everything we need!"

**Transition:** Move to Worship and Story by saying, “We are going to hear a story from the Bible today about how God gives us what we need. Let’s all chant, ‘God gives us what we need!’ as we walk to the story area.”

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## Coloring Fun

*“Coloring Fun” is an activity that allows the children to use their creative to color a picture that introduces them to the Bible Story for the day.*

**What You Need:** Coloring Page, Crayons

**What You Do & Say:**

*Before the activity:* Put baskets of crayons out on the table so that all children can easily reach the crayons.

*During the activity:* Allow the children to color the Bible story picture.

*At the end of the activity:* Introduce the upcoming Bible story by talking to kids about the picture they are coloring.

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### **Make It True (Large Group, 15-20 minutes)**

After children have participated in Make It Fun, lead your group to room N-38 for Large Group Worship and Bible Story.

### **Make It Stick**

The following activity is to help make the Bottom Line stick. There is an added activity in case you need something to fill the time at 10:55.

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## What We Need

Talk About God | Bible Story Review

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** Large piece of butcher paper, wall tape, and a permanent marker

### What You Do:

**Before the Activity:** Turn the butcher paper vertically. Write "THANK YOU, GOD" on top of the paper and hang it on the wall at preschool level.

**During the Activity:** Ask the children to call out items that they need. Write down what the children say on the paper. Write down the child's name next to the item they called out. Retell today's Bible story.

**After the Activity:** Hang the paper in a place where the children's families can see it during pick up.

### What You Say:

**Before the Activity:** "Our Bible story today told us that God gives us what we need!"

**During the Activity:** "Can you think of things that we need? (Pause.) When you do, please tell me. I can write them on our chart and show your families when they come to pick you up!" (Do activity.)

**After the Activity:** "Our Bible story tells us that God is like a shepherd who gives us everything that we need. He gives us the Bible, He tells us how to talk to Him through prayer, He gives us family to help us, and He gives us food and water to eat and drink. We should always be thankful to God for giving us what we need. Who can you thank for everything? [Bottom Line] I can thank God for everything!"

## Thanks Soup

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

**What You Need:** “Thanks Outline” Activity Page, white cardstock, alphabet foam letters, large plastic bin, 2-3 large slotted spoons, 3 cups of water OR blue shredded paper, and butcher paper (if using water)

(NOTE: If you plan to use water for this activity, we suggest laminating or placing the “Thanks Outline” page in a clear protective sleeve. Also, make sure you do not leave children unattended around water, and pour the water out when finished or place the bin of water out of children’s reach.)

### What You Do:

**Before the Activity:** Place the water or paper shreds and foam letters into the plastic bin. If using water, cover the tables with butcher paper. Copy the “Thanks Outline” Activity Page onto the cardstock. Laminate or place the “Thanks Outline” page in a protective sleeve if using water.

**During the Activity:** Show the children the “Thanks Outline” Activity Page and read the word “thanks” aloud as you point to the word. Explain that you need help finding each of these letters. Let the children use the spoons to sort through the “soup” (letters) to find the ones that match the letters on the page. When they find a match, they can pull it out and place it over the matching letter on the page. Repeat as long as time and interest allow.

### What You Say:

**Before the Activity:** “Do you see this page? (Hold up.) It says, ‘THANKS.’ We have a lot to be thankful for!”

**During the Activity:** “I need your help finding the letters from this bin that match the letters on this page. Can you find a ‘T’ or an ‘H’? Use your spoons to search and find the matching letters.” (Finish activity.)

**After the Activity:** “Great job, everyone! You found all the matches. We can give thanks to God, because He gives us everything we need! Who can you thank for everything? [Bottom Line] I can thank God for everything.”

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## Thankful Pizza

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Bible Story Pepperoni” and “Pizza Label” Activity Pages, white cardstock, Avery Labels 5160 or equivalent, paper plates, yellow and orange crayons, and glue sticks

### What You Do:

**Before the Activity:** Copy the “Bible Story Pepperoni” Activity Page onto the cardstock. You’ll need one set of pepperonis per child. Copy the “Pizza Label” on labels. Each child will need one label. Place the paper plates, yellow and orange crayons, and glue sticks in the center of the table. You’ll need one plate per child.

**During the Activity:** Encourage the children to use the yellow and orange crayons to color the inside of the plate (not the rim). This will be the cheese part of their pizza. Pass out a set of pepperonis to each child. Point out the different pictures to review the stories from this month. Encourage the children to use the glue sticks to glue their pepperonis to their pizzas. Have the children add a label to the their pizza.

**After the Activity:** Write each child’s name on the back of their pizzas and set aside to dry.

### What You Say:

**Before the Activity:** “Raise your hand if you love pizza. (Pause.) Me too. I LOVE pizza.”

**During the Activity:** “Today we’re going to make a special thankful pizza to see if we can remember all the fun things we’ve talked about this month. First, let’s color our plates to make our pizzas look like they’re covered in yummy, gooey cheese! Then I’ll give you some special pepperonis to glue onto your pizzas.”

**After the Activity:** “Your pizzas look good enough to eat! Now let’s talk about the pictures we see. The Bible (hold up picture) reminds us that God has given us His

Word to know how to live. I am thankful for the Bible. These praying hands (hold up picture) remind me that I can talk to God! And this picture with people (hold up picture) reminds me that God has given us so many people that help us! And this picture with the water bottle and apple (hold up picture) remind me that God gives me what I need. We have SO much to be thankful for. Who can you thank for everything? [Bottom Line] I can thank God for everything.”

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