

# Preschool Kids Small Group

## November 19, 2017

**Bible Story Focus:** I am thankful for people who help me.

Ruth, Naomi, and Boaz • Ruth 1–2

**Memory Verse:** “I will give thanks to the LORD with my whole heart.” Psalm 111:1, ESV

**Key Question:** Who can you thank for everything?

**Bottom Line:** I can thank God for everything.

**Basic Truth:** God made me.

---

Here’s an overview of what you’ll be teaching in Preschool kids this week.

### Make It Fun

#### Grain Relay

- What You Need: “Allergy Alert Poster,” white cardstock, 2 small tubs, rice, and 1 plastic cup

#### Coloring Fun

- Coloring Page

### Make It True

Large Group in room N-38

### Make It Stick

#### Help

- What You Need: No supplies needed

#### People Who Help Me

- What You Need: “People” Activity Page, white cardstock, scissors, yellow stamp pad, and wet wipes

#### Pom Pom Parachuting

- What You Need: A parachute and several small and medium-sized yellow pom-poms

## Make It Fun

Let one teacher lead a small group of children in the activity throughout the room while another teacher greets parents and kids at the door.

---

### **Grain Relay**

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

Be sure to list the items you will be using today on the “Allergy Alert Poster” and post it at the door to your room.

**What You Need:** “Allergy Alert Poster,” white cardstock, 2 small tubs, rice, and 1 plastic cup

#### **What You Do:**

**Before the Activity:** Copy “Allergy Alert Poster” on white cardstock and hang it on the door. Place the rice in one of the tubs. Place the tub with the rice at one end of the activity area. Place the empty tub about 5 to ten feet from the first tub.

**During the Activity:** Have the children make a single file line behind the tub with the rice. Challenge the children to use the cup to transfer the rice to the other tub one at a time relay style. Repeat as desired.

#### **What You Say:**

**Before the Activity:** “Let’s play a relay game!”

**During the Activity:** “We are going to help each other move the grain from this tub (point) to that tub (point). We are going to use this cup (hold up) to do it. You will scoop the grain and carry it over to the empty tub and pour it in. (Demonstrate.) We will all help each other and move all of the grain. Everyone will have one turn. Are you ready to help each other move the grain?” (Do activity.)

**After the Activity:** “Great job! You are all such great helpers! We are going to hear a story today about someone who helped others. I cannot wait to hear our exciting story from the Bible!”

**Transition:** Move to Worship and Story by encouraging the children to hold hands and help each other to the story area. Say, “Everyone hold a friend’s hand and let’s help each other walk to the story area. We are going to hear a great Bible story today about someone else who was a helper!”

---

## Coloring Fun

*“Coloring Fun” is an activity that allows the children to use their creative to color a picture that introduces them to the Bible Story for the day.*

**What You Need:** Coloring Page, Crayons

**What You Do & Say:**

*Before the activity:* Put baskets of crayons out on the table so that all children can easily reach the crayons.

*During the activity:* Allow the children to color the Bible story picture.

*At the end of the activity:* Introduce the upcoming Bible story by talking to kids about the picture they are coloring.

---

### **Make It True (Large Group, 15-20 minutes)**

After children have participated in Make It Fun, lead your group to room N-38 for Large Group Worship and Bible Story.

### **Make It Stick**

The following activity is to help make the Bottom Line stick. There is an added activity in case you need something to fill the time at 10:55.

---

## Help

Hear from God | Memory Verse Review

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** No supplies needed

### What You Do:

**Before the Activity:** Choose one child to say the memory verse with the motions. Try to choose a child that you know that can say the verse alone.

**During the Activity:** Praise the child who said the verse. Then ask the other children to help that child say the verse louder. Say the verse as a class very loudly.

**After the Activity:** Repeat several times with different children. If you choose to allow all of the children to have a turn to say the verse, but you have some children who are shy, consider pairing two children together to say the verse. Be sure to use the word "help" when inviting the other children to say the verse with the lone child.

### What You Say:

**Before the Activity:** "Who would like to say our memory verse and do the motions by themselves? (Pause.) Great! (Allow the child to say the verse.) NICE JOB!"

---

**During the Activity:** “I bet the verse will be even LOUDER if you had some help. Friends, let’s be like Boaz and help him/her say the verse louder! We can all say the memory verse together! Are you ready? I will give thanks to the LORD with my whole heart, Psalm 111:1. WOW! It was super loud with everyone’s help!”

**After the Activity:** “It is so nice to have help from others. God sends us people to help us. We should always be very thankful for everything that God does for us. Who can you thank for everything? [Bottom Line] I can thank God for everything!”

## **Pom-Pom Parachuting**

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** A parachute and several small and medium-sized yellow pom-poms

### **What You Do:**

**During the Activity:** Lay the parachute out flat in an open area of the room and gather the children around its perimeter. Instruct the children to grab the edges of the parachute with both hands and slowly raise it up until the children are standing tall. Encourage the children to wave the parachute gently. Then drop a few yellow pom-poms onto the parachute. Explain to the children that the pom-poms are like the grain in today’s Bible story. Encourage the children to wave the parachute

carefully in order to keep the “grain” from falling off onto the floor.

### **What You Say:**

**Before the Activity:** “I have something fun for us to play with today! What is it? (Point and pause as children respond.) That’s right, a parachute!”

**During the Activity:** “Let’s all spread out around the edge of the parachute so we have room for everybody. Great! Now carefully grab the parachute with both hands and raise it until you’re standing tall. Let’s gently wave the parachute with our arms. Wonderful! In our Bible story today, we talked about how Boaz helped Ruth and Naomi by giving them grain from his field. I’m going to place some grain on the parachute. You must be careful to keep ALL the grain on the parachute as you wave it. Are you ready? (Pause.) Here we go!”

**After the Activity:** “Great job keeping all the grain on the parachute! Ruth was so thankful for Boaz and how he helped her in our Bible story today. God puts people in our lives to help us too, like our parents and teachers and sisters and brothers and grandparents and friends! You and I can thank God for giving us people who help us. Who can you thank for everything? [Bottom Line] I can thank God for everything.”

## People Who Help Me

Live for God | Application Activity

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “People” Activity Page, white cardstock, scissors, yellow stamp pad, and wet wipes

### What You Do:

**Before the Activity:** Copy the Activity Page onto the white cardstock. Cut each page along the dotted lines. Each child will need  $\frac{1}{4}$  of a page.

**During the Activity:** Instruct the children to place their index finger on the stamp pad and make fingerprints in the outlines of the heads on the stick figures. Make sure the children put fingerprints on every stick figure.

### What You Say:

**Before the Activity:** “I am so thankful that God gave us people to help us!”

**During the Activity:** “We are going to use our fingerprints to make people on our paper. You can take it home to show your family that God gives us people to help us.” (Do activity.)

---

**After the Activity:** “Awesome job! Your people look great. We should be so thankful to God for all that He does for us, especially for giving us people who help us. Who can you thank for everything? [Bottom Line] I can thank God for everything!”

---